University of California, Santa Barbara
Program Learning Outcomes

PhD in English

Upon graduation with a PhD in English:

Core Knowledge

• Students demonstrate broad knowledge of literatures in English from the Middle Ages to the present and prevailing critical approaches to it.
• Students demonstrate particular expertise in one or more areas of literature as defined by period, region, genre, movement, and/or theme, along with the state of scholarly debate in those areas.
• Students are capable of reading knowledge of a foreign language relevant to their specialization.
• Students master an array of analytical methods for the study of literature in general and/or of a particular variety. Students also are capable of evaluating the strengths and weakness of various theoretical approaches.

Scholarly Production and Communication

• Students demonstrate the ability to combine textual analysis with independent scholarly research and meta-critical reflection to produce essays that advance understanding of literary works as well as the methods used to interpret them.
• Students can deliver a formal oral presentation of their research and engage in scholarly debate about their own work as well as that of their peers.
• Students master the prevailing forms of critical writing, including the conference paper; the journal article; and the book chapter.
• Students can write proposals for independent book-length projects.
• Students demonstrate their ability to design and execute an independent, book-length project that makes an original contribution to the understanding of literature in English.
• Students can collaborate on academic research projects.

Pedagogy

• Students can instruct undergraduates in the study of literature.
• Students are capable of instructing undergraduates in the writing of expository essays.
• Students can design and conduct their own classes, create reading lists, syllabi, web pages, assignments and course content; conduct discussion; evaluate student work; and advise students in office hours.