Students graduating with a MA in Classics should be able to:

_Items listed in italics are considered highly desirable outcomes but are not required for degree completion._

Core Knowledge

- Demonstrate sufficient knowledge of ancient Greek and Latin for entrance into a PhD program.
- Demonstrate knowledge of one of the three major modern languages for research in Classics (German, French or Italian) sufficient for research purposes.
- Demonstrate general knowledge of ancient Greek and Roman culture, literature, and history.

Research Methods and Analysis

- Understand and apply methodologies and theoretical approaches typically used in Classics research, and critically read material that uses these methodologies and theories.
- Critically evaluate and analyze ancient texts (written and/or material as relevant) and to begin to develop their own insights about those texts.
- Show independence of thought.
- Understand and follow research ethics.

Pedagogy

- Communicate effectively to large and small groups in pedagogical settings in discussion groups.
- Assess students effectively, including developing and using appropriate measures and rubrics.

Scholarly Communication

- Deploy a lucid and persuasive argument in support of a thesis.
- Review and cogently synthesize relevant literature.
- Write in a level and style of English consistent with that found in leading academic journals.
- Make clear and cogent oral presentations, including effective use of digital media.

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University of California, Santa Barbara
Program Learning Outcomes, continued

Professionalism

- Select appropriate conference venues for their research and produce competitive proposals for them.
- Prepare and deliver a presentation at a research conference.
- Make effective contributions to university, community, and professional service.

Students graduating with an emphasis in Ancient History should be able to:

Core Knowledge

- Demonstrate sufficient knowledge of ancient Greek and Latin for entrance into a PhD program.
- Demonstrate knowledge of one of the three major modern languages for research in Classics (German, French or Italian) sufficient for research purposes.
- Demonstrate general knowledge of ancient Greek and Roman culture, literature, and history.

Research Methods and Analysis

- Understand and apply methodologies and theoretical approaches typically used in classical and ancient historical research, and critically read material that uses these methodologies and theories.
- Critically evaluate and analyze ancient texts (written and/or material as relevant) and to begin to develop their own insights about those texts.
- Show independence of thought.
- Understand and follow research ethics.

Pedagogy

- Communicate effectively to large and small groups in pedagogical settings in discussion groups.
- Assess students effectively, including developing and using appropriate measures and rubrics.

Scholarly Communication

- Deploy a lucid and persuasive argument in support of a thesis.
- Review and cogently synthesize relevant literature.
- Write in a level and style of English consistent with that found in leading academic journals.
- Make clear and cogent oral presentations, including effective use of digital media.

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University of California, Santa Barbara
Program Learning Outcomes, continued

Professionalism

• Select appropriate conference venues for their research and produce competitive proposals for them.
• Prepare and deliver a presentation at a research conference.
• Make effective contributions to university, community, and professional service.

Students graduating with an emphasis in Literature and Theory should be able to:

Core Knowledge

• Demonstrate sufficient knowledge of ancient Greek and Latin for entrance into a PhD program.
• Demonstrate knowledge of one of the three major modern languages for research in Classics (German, French or Italian) sufficient for research purposes.
• Demonstrate general knowledge of ancient Greek and Roman culture, literature, and history.

Research Methods and Analysis

• Understand and apply methodologies and theoretical approaches typically used in classical literary research, and in literary theory more broadly, and critically read material that uses these methodologies and theories.
• Critically evaluate and analyze ancient texts (written and/or material as relevant) and to begin to develop their own insights about those texts.
• Show independence of thought.
• Understand and follow research ethics.

Pedagogy

• Communicate effectively to large and small groups in pedagogical settings in discussion groups.
• Assess students effectively, including developing and using appropriate measures and rubrics.

Scholarly Communication

• Deploy a lucid and persuasive argument in support of a thesis.
• Review and cogently synthesize relevant literature.
• Write in a level and style of English consistent with that found in leading academic journals.
• Makes clear and cogent oral presentations, including effective use of digital media.

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University of California, Santa Barbara
Program Learning Outcomes, continued

Professionalism

- Select appropriate conference venues for their research and produce competitive proposals for them.
- Prepare and deliver a presentation at a research conference.
- Make effective contributions to university, community, and professional service.